



# Curriculum Overview for Parents/Carers

## SUMMER TERM 2024

Key Stage	3	Class/NC Year	S5/Year 8
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SUBJECT	SUMMER 1	SUMMER 2
<b>English</b> Mr Darlington-Knight	<p style="text-align: center;"><u>Topic Content</u> <u>Anne Frank's Diary</u></p> <p><b>S5 will be taught to:</b></p> <ul style="list-style-type: none"> <li>✓ Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.</li> <li>✓ Use the present perfect form of verbs in contrast to the past tense.</li> <li>✓ To review and edit their work before submitting it.</li> <li>✓ Use conjunctions, adverbs and prepositions to express time and cause.</li> <li>✓ Analyse texts to extract meaning and features.</li> <li>✓ To compare old and new texts in style, writing and appearance.</li> </ul> <p><b>Underpinning each lesson will be:</b></p> <ul style="list-style-type: none"> <li>✓ Writing/comprehension/speaking and listening skills</li> <li>✓ Spelling, Punctuation and Grammar</li> </ul> <p><b>Additional learning:</b></p> <ul style="list-style-type: none"> <li>✓ Reading sessions x2 per week</li> <li>✓ Spelling test every Friday</li> </ul>	
<b>PSHE</b> Mr Darlington-Knight	<p>Following the jigsaw scheme of work, we will be looking at:</p> <p><b><u>Relationships</u></b></p> <ul style="list-style-type: none"> <li>✓ Our own personal relationship web</li> <li>✓ Love and loss</li> <li>✓ Grieving</li> <li>✓ Power and control</li> <li>✓ Being safe with technology</li> </ul> <p>Our Key stage 3 assemblies will follow the topic covered in each PHSE lesson.</p>	<p>Following the jigsaw scheme of work, we will be looking at:</p> <p><b><u>Changing Me</u></b></p> <ul style="list-style-type: none"> <li>✓ Self and body image</li> <li>✓ Puberty</li> <li>✓ Girl talk/boy talk</li> <li>✓ Babies - conception to birth</li> <li>✓ Attraction</li> <li>✓ Transition to next year</li> </ul> <p>Our Key stage 3 assemblies will follow the topic covered in each PHSE lesson.</p>
<b>Art and Design</b> Mrs Faucitt	<p style="text-align: center;"><b><u>IMPRESSIONISM</u></b></p> <ul style="list-style-type: none"> <li>✓ Having completed Cubist project pupils will explore ways of responding to the land based on Van Gogh and Andy Goldsworthy</li> </ul>	<p style="text-align: center;"><b><u>IMPRESSIONISM</u></b></p> <ul style="list-style-type: none"> <li>✓ Pupils will explore ways of responding to the land based on Monet and Andy Goldsworthy</li> </ul>

<p><b>Maths</b> Mr Darlington-Knight</p>	<p><b><u>Fractions and shape</u></b></p> <ul style="list-style-type: none"> <li>✓ Recognise and show, using diagrams, families of common equivalent fractions</li> <li>✓ Count up and down in hundredths.</li> <li>✓ Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities</li> <li>✓ Add and subtract fractions with the same denominator</li> <li>✓ Solve simple measure and money problems involving fractions and decimals to two decimal places.</li> <li>✓ Round decimals with one decimal place to the nearest whole number</li> </ul> <p>This will be done through a combination of practical and written approaches.</p> <p>All of our lessons will be underpinned with continuing to develop an understanding of number and place value.</p>	<p><b><u>Number and Statistics</u></b></p> <ul style="list-style-type: none"> <li>✓ Solve comparison, sum and difference problems using information presented in a line graph</li> <li>✓ Interpret and construct pie charts and line graphs and use these to solve problems</li> <li>✓ Calculate and interpret the mean as an average.</li> <li>✓ Continue to work on place value.</li> <li>✓ Continue to work on using the four operations</li> </ul> <p>This will be done through a combination of practical and written approaches.</p>
<p><b>Science</b> Mrs Hampshire</p>	<p><b><u>PHYSICS: Energy</u></b></p> <ul style="list-style-type: none"> <li>✓ Temperature is a measure of how hot things are</li> <li>✓ Heat is lost to the surroundings</li> <li>✓ Investigate how heat loss can be reduced</li> <li>✓ To know what conduction, convection and radiation is</li> <li>✓ Learn about some conductors and insulators</li> <li>✓ How insulators keep our homes warm</li> <li>✓ How some materials change when heated or cooled</li> </ul>	<p><b><u>BIOLOGY: Plants</u></b></p> <ul style="list-style-type: none"> <li>✓ Identify the main parts (leaves, roots, stem and flowers)</li> <li>✓ The jobs of these parts</li> <li>✓ Follow the process of germination</li> <li>✓ Use a microscope to look at plant cells</li> <li>✓ To understand photosynthesis</li> <li>✓ The structure and function of the leaf and roots</li> <li>✓ Plants produce flowers</li> <li>✓ Insects pollinate some flowers</li> <li>✓ Flowers make seeds</li> <li>✓ Seeds need water but not light to germinate</li> <li>✓ Seeds can be dispersed in a variety of ways.</li> <li>✓ Seeds and fruits are food for animals</li> </ul>

<p align="center"><b>Food Technology</b> Mrs Leach</p>	<p align="center"><b><u>Continue with healthy eating</u></b></p> <ul style="list-style-type: none"> <li>✓ We will be continuing to learn about healthy eating and adapting recipes to include less fat, salt, sugar and more fibre.</li> </ul>	<p align="center"><b><u>Summer Picnic Food</u></b></p> <ul style="list-style-type: none"> <li>✓ We will be designing and making food fit to take out on a picnic.</li> </ul>
<p align="center"><b>Design Tech</b> Mr Jones</p>	<p align="center"><b><u>Design and make a moving car:</u></b></p> <ul style="list-style-type: none"> <li>✓ Research various car makes and apply these to their own designs.</li> <li>✓ Use a variety of materials. learn about the various components of a car.</li> <li>✓ Design make and refine</li> </ul>	<p align="center"><b><u>Design make and refine:</u></b></p> <ul style="list-style-type: none"> <li>✓ Making a product for a purpose</li> <li>✓ Looking at a variety of designs of cars</li> <li>✓ Learn about construction of a moving car</li> <li>✓ Refinement of final product</li> </ul>
<p align="center"><b>Geography</b> Mrs Greenwood</p>	<p align="center"><b><u>South America</u></b></p> <ul style="list-style-type: none"> <li>✓ To find out about the location and countries of South America.</li> <li>✓ To find out about the climate in South America.</li> <li>✓ To find out about the major mountain ranges of South America.</li> <li>✓ To find out about the human geography of South America.</li> <li>✓ To find out about trade and industry in South America.</li> <li>✓ To be able to carry out an in-depth study of a South American country.</li> <li>✓ To compare an area of South America with the UK</li> </ul>	<p align="center"><b><u>The Caribbean</u></b></p> <ul style="list-style-type: none"> <li>✓ To know where the Caribbean is and what islands it consists of.</li> <li>✓ To explore the physical geography of the Caribbean.</li> <li>✓ To find out about the climate of the Caribbean</li> <li>✓ To research and discuss the human geography of the Caribbean.</li> <li>✓ To explore the Caribbean as a tourist destination.</li> </ul>
<p align="center"><b>History</b> Mr Darlington-Knight</p>	<p align="center"><b><u>The Stuarts</u></b></p> <p><b><u>James I</u></b></p> <ul style="list-style-type: none"> <li>✓ The Scruffy Stuart (Union Jack Flag origins)</li> <li>✓ The Gunpowder Plot</li> <li>✓ Witchcraft</li> </ul> <p><b><u>Charles I</u></b></p> <ul style="list-style-type: none"> <li>✓ The English Civil War (Roundheads VS. Cavaliers)</li> <li>✓ Oliver Cromwell and the New Model Army</li> <li>✓ Execution of the King</li> <li>✓ Oliver Cromwell and Ireland</li> <li>✓ Oliver Cromwell: Hero or Villain</li> <li>✓ The return of the King – <b><u>Charles II</u></b></li> <li>✓ The Glorious Revolution and <b><u>James II</u></b></li> </ul>	

<p><b>Music</b> Mrs Prescott</p>	<p><b><u>Grease Young@Part</u></b></p> <p>On June 26<sup>th</sup> &amp; 27<sup>th</sup>, we will be putting on a production of Grease Young@Part (a version of the musical appropriate for younger performers). With our cast now set, our pupils will be busy rehearsing and supporting each other with all aspects of the production both on and offstage!</p>	
<p><b>Communication</b> Mr Darlington-Knight</p>	<p><b><u>Topic Content</u></b></p> <p>Pupils will continue to develop their communication skills through a range of strategies which allow them to practice communicating and understanding information.</p> <p>Pupils will continue to learn basic Makaton as it is a visual way to develop communication skills. This visual way of communicating will help pupils to grow their language development skills through using signs and speech. Consequently, Makaton will help pupils understanding by giving an extra visual cue to communication.</p> <p><b><u>S5 will develop their communication skills through taking part in:</u></b></p> <ul style="list-style-type: none"> <li>✓ Circle time</li> <li>✓ Show and tell</li> <li>✓ Presentations</li> <li>✓ Practicing public speaking skills</li> <li>✓ Discussions/ debates</li> <li>✓ Role plays</li> </ul>	
<p><b>ICT</b> Mr De Sylva</p>	<p><b><u>Digital Art: Using Sketchpad</u></b></p> <ul style="list-style-type: none"> <li>✓ Use <i>Sketchpad</i> <a href="https://sketch.io/sketchpad/">https://sketch.io/sketchpad/</a> to create various pieces of digital art, reflecting a weekly theme</li> <li>✓ Editing, formatting and enhancing artwork to reflect a graphic or artistic theme used by a famous artist or graphic designer</li> </ul>	<p><b><u>ICT Functional Skills</u></b></p> <ul style="list-style-type: none"> <li>✓ Typing important information such as address and telephone number</li> <li>✓ Creating a menu</li> <li>✓ Making a leaflet</li> <li>✓ Designing a poster</li> <li>✓ Producing tickets</li> <li>✓ Typing a letter</li> </ul>
<p><b>Life Skills</b> Mr Darlington-Knight</p>	<p><b><u>Topic Content</u></b></p> <p><b><u>Making Snacks</u></b> Pupils will learn to prepare snacks and evaluate them. They will learn about the importance of hand washing and wearing aprons. They will learn about the equipment used.</p> <p><b><u>Continuing First Aid</u></b> Recognising potential hazards in the home, school and workshop environment. Selecting a suitable course of action. Learning about basic first aid and observe some techniques by a qualified first aider.</p>	

<p style="text-align: center;"><b>RE</b> Joanne Standen</p>	<p style="text-align: center;"><u><b>Sikhism</b></u></p> <p><b>Theme:</b> Prayer and Worship <b>Religion:</b> Sikhism  <b>Key question for this enquiry:</b> What is the best way for a Sikh to show commitment to God?  <b>Learning Objectives:</b> We are learning to understand how Sikhs show their commitment to God and to evaluate if there is a best way.</p>	<p style="text-align: center;"><u><b>Christianity</b></u></p> <p><b>Theme:</b> Beliefs and Practices <b>Religion:</b> Christianity  <b>Key question for this enquiry:</b> What is the best way for a Christian to show commitment to God?  <b>Learning Objectives:</b> We are learning to understand how Christians show their commitment to God and to evaluate if there is a best way.</p>
<p style="text-align: center;"><b>PE</b> Mr Darlington-Knight</p>	<p><u><b>Topic: Bat and ball skills</b></u>  Key skills:</p> <ul style="list-style-type: none"> <li>• Hand eye coordination</li> <li>• Team work</li> <li>• Bat skills</li> <li>• Throwing</li> </ul> <p>We will be learning these skills through activities such as cricket and rounders.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> <li>✓ Keeping healthy</li> <li>✓ Looking after your heart</li> <li>✓ Benefits of exercise</li> <li>✓ How to do low impact exercise to stay fit and healthy</li> <li>✓ Introducing the pupils to new sports/ exercises.</li> </ul>	<p><u><b>Topic: Outdoor adventurous activities</b></u>  Key skills:</p> <ul style="list-style-type: none"> <li>• Orienteering</li> <li>• Teamwork</li> <li>• Communication</li> <li>• Problem solving</li> <li>• Leadership</li> <li>• Fitness</li> <li>• Emotional wellbeing</li> </ul> <p>Using the orienteering set up around the school we will use cross-curricular links with our other topics such as maths and history.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> <li>✓ Keeping healthy</li> <li>✓ Looking after your heart</li> <li>✓ Benefits of exercise</li> <li>✓ How to do low impact exercise to stay fit and healthy</li> <li>✓ Introducing the pupils to new sports/ exercises.</li> </ul>

**If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.**