



Curriculum Overview for Parents/Carers

SUMMER 2024

Key Stage	3	Class/NC Year	S6/Year 8+9
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SUBJECT	SUMMER 1	SUMMER 2
English Mrs Greenwood	<p><u>A Midsummer's Night Dream by William Shakespeare</u></p> <p>During this term, we will be reading 'A Midsummer's Night Dream by William Shakespeare. The abridged version tells the classic tale of young love and marriage, order and disorder. The pupils will read, act out and complete various tasks linked to themes and story, including comprehension, inference and writing skills.</p> <p>Pupils will take part in weekly 'Big Spelling' tests, punctuation and grammar lessons and individual and shared reading,</p>	
PSHE Mrs Greenwood	<p><u>Relationships</u></p> <ul style="list-style-type: none"> ✓ I know that it is important to take care of my mental health ✓ I know how to take care of my mental health ✓ I understand that there are different stages of grief and that there are different types of loss that cause people to grieve ✓ I can recognise when people are trying to gain power or control ✓ I can judge whether something online is safe and helpful for me ✓ I can use technology positively and safely to communicate with my friends and family 	<p><u>Changing Me</u></p> <ul style="list-style-type: none"> ✓ I am aware of my own self-image and how my body image fits into that ✓ I can explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally ✓ I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born ✓ I understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/ boyfriend ✓ I know myself well enough to maintain positive relationships with others whilst still keeping my own identity ✓ I am aware of the importance of a positive self-esteem and what I can do to develop it ✓ I can identify what I am looking forward to and what worries me as I move into a new year.

<p>History Mrs Greenwood</p>	<p><u>Slavery - Ideas, political power, industry and empire: Britain, 1745-1901</u></p> <ul style="list-style-type: none"> ✓ The impact of slavery The Zong Slave Ship ✓ A slave's story ✓ Why was slavery abolished? ✓ People who helped break the triangle of slavery. 	
<p>Maths Mrs Greenwood</p>	<p><u>Division</u></p> <ul style="list-style-type: none"> ✓ Understanding sharing ✓ Understanding grouping ✓ Fractions of shape ✓ Fractions of number ✓ Ratio's <p><u>3D Shapes</u></p> <ul style="list-style-type: none"> ✓ Naming shapes ✓ Properties of shape ✓ Nets ✓ Volume ✓ Application <p><u>Statistics</u></p> <ul style="list-style-type: none"> ✓ Sorting into criteria ✓ Collecting data ✓ Frequency and tally ✓ Bar charts ✓ Pictograms ✓ Line graphs 	<p><u>Money</u></p> <ul style="list-style-type: none"> ✓ Identifying coins ✓ Counting coins ✓ Understanding the value of money ✓ Addition of prices/coins ✓ Subtraction to find change ✓ Buying multiples of items ✓ Sharing money <p><u>Weight and capacity</u></p> <ul style="list-style-type: none"> ✓ Non-standard units ✓ Standard units of weight and capacity ✓ Application
<p>Science Miss Hinchcliffe</p>	<p><u>PHYSICS: Energy</u></p> <ul style="list-style-type: none"> ✓ Temperature is a measure of how hot things are ✓ Heat is lost to the surroundings ✓ Investigate how heat loss can be reduced ✓ To know what conduction, convection and radiation is ✓ Learn about some conductors and insulators ✓ How insulators keep our homes warm ✓ How some materials change when heated or cooled 	<p><u>BIOLOGY: Plants</u></p> <ul style="list-style-type: none"> ✓ Identify the main parts (leaves, roots, stem and flowers) ✓ The jobs of these parts ✓ Follow the process of germination ✓ Use a microscope to look at plant cells ✓ To understand photosynthesis ✓ The structure and function of the leaf and roots ✓ Plants produce flowers ✓ Insects pollinate some flowers ✓ Flowers make seeds ✓ Seeds need water but not light to germinate ✓ Seeds can be dispersed in a variety of ways. ✓ Seeds and fruits are food for animals
<p>Art and Design Mrs Faucitt</p>	<p><u>IMPRESSIONISM</u></p> <ul style="list-style-type: none"> ✓ Having completed Cubist project pupils will explore ways of responding to the land based on Van Gogh and Andy Goldsworthy 	<p><u>IMPRESSIONISM</u></p> <ul style="list-style-type: none"> ✓ Pupils will explore ways of responding to the land based on Monet and Andy Goldsworthy

Communication Mrs Greenwood	<p align="center"><u>Conversation, debate and role play skills</u></p> <ul style="list-style-type: none"> ✓ Pupils will develop their conversation and debate skills whilst discussing topics of interest. ✓ Pupils will also role play various situations to develop their social skills. ✓ Pupils will play a range of communication games with their peers to promote turn taking and positive interaction. 	
Geography Mrs Greenwood	<p align="center"><u>South America</u></p> <ul style="list-style-type: none"> ✓ To find out about the location and countries of South America. ✓ To find out about the climate in South America. ✓ To find out about the major mountain ranges of South America. ✓ To find out about the human geography of South America. ✓ To find out about trade and industry in South America. ✓ To be able to carry out an in-depth study of a South American country. ✓ To compare an area of South America with the UK 	<p align="center"><u>The Caribbean</u></p> <ul style="list-style-type: none"> ✓ To know where the Caribbean is and what islands it consists of. ✓ To explore the physical geography of the Caribbean. ✓ To find out about the climate of the Caribbean ✓ To research and discuss the human geography of the Caribbean. ✓ To explore the Caribbean as a tourist destination.
Design Tech Mr Jones	<p align="center"><u>Design and make a moving car:</u></p> <ul style="list-style-type: none"> ✓ Research various car makes and apply these to their own designs. ✓ Use a variety of materials. learn about the various components of a car. ✓ Build and refine the finish product. 	<p align="center"><u>Design make and refine:</u></p> <ul style="list-style-type: none"> ✓ Making a product for a purpose ✓ Looking at a variety of designs of cars ✓ Learn about construction of a moving car ✓ Refinement of final product
ICT Miss Hinchcliffe	<p align="center"><u>Digital Art: Using Sketchpad</u></p> <ul style="list-style-type: none"> ✓ Use Sketchpad https://sketch.io/sketchpad/ to create various pieces of digital art, reflecting a weekly theme ✓ Editing, formatting and enhancing artwork to reflect a graphic or artistic theme used by a famous artist or graphic designer. 	<p align="center"><u>ICT Functional Skills</u></p> <ul style="list-style-type: none"> ✓ Typing important information such as address and telephone number ✓ Creating a menu ✓ Making a leaflet ✓ Designing a poster ✓ Producing tickets ✓ Typing a letter

<p style="text-align: center;">PE Mr Darlington Knight</p>	<p><u>Lesson 1</u> <u>Topic: Athletics</u> Key skills:</p> <ul style="list-style-type: none"> • Running • Jumping • Relay • Throwing (javelin, discus) • Hurdles <p>We will be preparing for Sports day.</p> <p><u>Lesson 2:</u> <u>Topic: Bat and ball skills</u> Key skills:</p> <ul style="list-style-type: none"> • Hand eye coordination • Team work • Bat skills • Throwing <p>We will be learning these skills through activities such as cricket and rounders.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> • Keeping healthy • Looking after your heart • Benefits of exercise • How to do low impact exercise to stay fit and healthy • Introducing the pupils to new sports/ exercises. 	<p><u>Lesson 1</u> <u>Topic: Bat and ball skills</u> Key skills:</p> <ul style="list-style-type: none"> • Hand eye coordination • Teamwork • Bat skills • Throwing <p>We will be learning these skills through activities such as tennis, rounders and badminton.</p> <p><u>Lesson 2</u> <u>Topic: Outdoor adventurous activities</u> Key skills:</p> <ul style="list-style-type: none"> • Orienteering • Teamwork • Communication • Problem solving • Leadership • Fitness • Emotional wellbeing <p>Using the orienteering set up around the school we will use cross-curricular links with our other topics such as maths and history.</p> <p>Each PE lesson is underpinned throughout with health education. In our health education we will be focusing on:</p> <ul style="list-style-type: none"> • Keeping healthy • Looking after your heart • Benefits of exercise • How to do low impact exercise to stay fit and healthy • Introducing the pupils to new sports/ exercises. •
<p style="text-align: center;">Music Mrs Prescott</p>	<p style="text-align: center;"><u>Grease Young@Part</u></p> <p>On June 26th & 27th, we will be putting on a production of Grease Young@Part (a version of the musical appropriate for younger performers). With our cast now set, our pupils will be busy rehearsing and supporting each other with all aspects of the production both on and offstage!</p>	

<p align="center">Food Technology Mrs Leach</p>	<p align="center"><u>Continue with healthy eating</u></p> <ul style="list-style-type: none"> ✓ We will be continuing to learn about healthy eating and adapting recipes to include less fat, salt, sugar and more fibre. 	<p align="center"><u>Summer Picnic Food</u></p> <ul style="list-style-type: none"> ✓ We will be designing and making food fit to take out on a picnic.
<p align="center">Life Skills Mrs Greenwood</p>	<p align="center"><u>AQA UNIT AWARD – INTRODUCTION TO PERSONAL SAFETY</u></p> <p><u>Pupils will:</u></p> <ul style="list-style-type: none"> ✓ Show knowledge of situations that can compromise their and others safety ✓ Show knowledge of how to reduce risks of their personal safety. ✓ Show knowledge of ways they can reduce risks ✓ Show knowledge of products that can be used for personal safety. 	<p align="center"><u>AQA UNIT AWARD – SAFETY IN THE HOME</u></p> <p><u>Pupils will:</u></p> <ul style="list-style-type: none"> ✓ Identify hazards in the kitchen and bathroom ✓ State safe practises when using electrical equipment ✓ State other safe practises in the home
<p align="center">RE</p>	<p align="center"><u>Sikhism</u></p> <ul style="list-style-type: none"> ✓ Key question: What is the best way for a Sikh to show commitment to God? ✓ We are learning to understand how Sikhs show their commitment to God and to evaluate if there is a best way. 	<p align="center"><u>Christianity</u></p> <ul style="list-style-type: none"> ✓ Key question: What is the best way for a Sikh to show commitment to God? ✓ We are learning to understand how Christians show their commitment to God and to evaluate if there is a best way

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.