



Curriculum Overview for Parents/Carers

SUMMER TERM 2024

Key Stage	4	Class/NC Year	PHOENIX (2)/Yr 10+11
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SUBJECT	SUMMER 1	SUMMER 2
English Mr Elwers	<p><u>Dystopia</u></p> <ul style="list-style-type: none"> ✓ In English this half-term we will continue the step up to English qualification, using the topic of dystopia to work on the following skills: ✓ AO1: read and understand a range of texts. Identify and interpret explicit and implicit information and ideas. ✓ AO2: explain and comment on how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support views. ✓ AO3: compare writers' ideas and perspectives. ✓ AO5: communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. ✓ AO6: use vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. 	<p><u>Animal Farm</u></p> <p>This half term we will be reading <i>Animal Farm</i> by George Orwell. We will:</p> <ul style="list-style-type: none"> ✓ Listen with understanding ✓ Participate in discussions ✓ Respond to texts ✓ Read for information ✓ Write in a variety of ways
	<p><u>Topic Content</u></p> <p>This half-term we will complete a unit on preparation for work. We will look at:</p> <ul style="list-style-type: none"> ✓ Understanding the skills and qualities needed for working life. ✓ Investigating personal career opportunities. 	<p><u>Topic Content</u></p> <ul style="list-style-type: none"> ✓ This half-term we will complete a unit on working towards goals. We will look at: ✓ Demonstrating an awareness of personal skills. ✓ Demonstrating an awareness of how to identify goals. ✓ Following steps to achieve a personal goal.
PSHE Mr Elwers		

<p>Science Mrs Hampshire</p>	<p><u>ELC Science Component 6 – Physics: Electricity, Magnetism and Waves</u></p> <ul style="list-style-type: none"> ✓ Electricity is used in domestic and industrial situations to supply energy ✓ Electric current is a flow of electrical charge and measured in amps ✓ Direct current (d.c.) is supplied by cells and alternating current (a.c.) is supplied by the mains, but in both cases the size of the current depends on the resistance in the circuit ✓ When a current flow through a coil of wire an electromagnet is formed, which like permanent magnets, can exert a force over a distance ✓ Electric currents can also be used to produce electromagnetic waves, which have many uses including the transmission of information and the transfer of energy from one place to another 	
<p>Maths Mr Elwers</p>	<p><u>Maths Content</u></p> <p>This half-term the class will split into groups.</p> <p>Group one will complete the Entry Level Certificate. Completing any of the eight units that they have either not yet covered or can improve in.</p> <p>Group two will begin a Unit Award through AQA based on:</p> <p><u>Introduction to money management</u> (NB: Pupils to practise calculating budgeting for different situations including: Renting a house. For a week's meals. A holiday A birthday – party and presents Pupils could also research and discuss different scenarios like the cost of a pet/child/teenager/car and present back to the class)</p> <p>Group three will begin the Functional Skills qualification, studying number and the number system through the following objectives:</p> <p>Read, write, order and compare large numbers (up to one million)</p> <p>Recognise and use positive and negative numbers</p> <p>Multiply and divide whole numbers and decimals by 10, 100, 1000</p>	<p><u>Maths Content</u></p> <p>This half-term the class will split into groups.</p> <p>Group one will begin a Unit Award through AQA based on:</p> <p>Understanding bank accounts and savings (NB: Pupils to practise calculating bank statements and interest from ISAs/being overdrawn)</p> <p>Group two will continue the Functional Skills qualification, studying number and the number system through the following objectives:</p> <p>Find fractions of whole number quantities or measurements</p> <p>Read, write, order and compare decimals up to three decimal places</p> <p>Add, subtract, multiply and divide decimals up to two decimal places</p> <p>Approximate by rounding to a whole number or to one or two decimal places</p> <p>Read, write, order and compare percentages in whole numbers</p> <p>Calculate percentages of quantities, including simple percentage increases</p>

	<p>Use multiplication facts and make connections with division facts</p> <p>Use simple formulae expressed in words for one or two-step operations</p> <p>Calculate the squares of one-digit and two-digit numbers</p> <p>Follow the order of precedence of operators</p> <p>Read, write, order and compare common fractions and mixed numbers</p>	<p>and decreases by 5% and multiples thereof</p> <p>Estimate answers to calculations using fractions and decimals</p> <p>Recognise and calculate equivalences between common fractions, percentages and decimals</p> <p>Work with simple ratio and direct proportions</p>
ART & DESIGN Mrs Faucitt	<p><u>Cubism</u></p> <p>Pupils will explore ways of developing their ideas looking at Picasso and Braque's style of portraying Cubism</p>	<p><u>Impressionism</u></p> <ul style="list-style-type: none"> ✓ Pupils will look at ways of exploring Landscape in the style of Van Gogh and Monet. ✓ They will use pastels and apply paint using a palette knife.
College Lancaster & Morecambe Tutors	<p><u>College</u></p> <p>Over at college this term the children will complete units in:</p> <p>Pet care Creative Art Digital Technology</p>	<p><u>College</u></p> <p>Over at college this term the children will complete units in:</p> <p>Pet care Creative Art Digital Technology</p>
Duke of Edinburgh Miss Taylor	<p><u>DofE</u></p> <p><u>Volunteering</u></p> <ul style="list-style-type: none"> • Continue to work towards the section. <p><u>Physical</u></p> <ul style="list-style-type: none"> • Continue towards the section. <p><u>Skill</u></p> <ul style="list-style-type: none"> • Continue to work towards the section. 	<p><u>DofE</u></p> <p><u>Volunteering</u></p> <ul style="list-style-type: none"> • Continue to work towards the section. • Complete section. • Get assessor report. <p><u>Physical</u></p> <ul style="list-style-type: none"> • Continue to work towards the section. • Complete section. • Get assessor report. <p><u>Skill</u></p>

		<ul style="list-style-type: none"> • Continue to work towards the section. • Complete section. • Get assessor report.
	<p style="text-align: center;"><u>Expedition overview</u></p> <ul style="list-style-type: none"> ✓ Put up tents. ✓ Countryside code of conduct. ✓ Pupils to check/service equipment. ✓ Camp craft skills. ✓ Emergency procedures/first aid. ✓ Expedition food. 	

If you require any further information regarding the curriculum, please do not hesitate to contact your class teacher vis Seesaw/Email.