

# Morecambe Road PE Action Plan 2022-23

Key achievements to date: (July 2022)	Areas for improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Achieving the School Games gold award.</li> <li>• All children actively taking part in PE throughout the year; overcoming obstacles put in place due to COVID.</li> <li>• More primary classes accessing school swimming.</li> <li>• Assessment of Fundamental Movement Skills across all of primary ensuring effective planning and delivery of PE.</li> <li>• Planning and delivery of fundamental movement sessions in PE</li> <li>• High quality coaching in school working alongside PE teacher.</li> <li>• Extra – curricular activities providing more opportunities for children to access sport.</li> <li>• Links made with outside agencies to provide a variety of different opportunities for children including climbing and horse riding.</li> <li>• PE teacher received CPD.</li> <li>• Cross curricular orienteering CPD to all teachers to enable more active teaching across all subjects.</li> <li>• School swimming catch up started.</li> </ul>	<ul style="list-style-type: none"> <li>• Fundamental movement skills sessions</li> <li>• Upskilling of staff in various areas of PE including gymnastics.</li> <li>• High quality teaching and learning.</li> <li>• Active 60 minutes to be further developed.</li> </ul> <p>Areas of development for 2022-23</p> <ul style="list-style-type: none"> <li>• Adventure days for pupils.</li> <li>• Further links made to outside agencies to improve participation of sport.</li> <li>• Further development of extra-curricular clubs and participation</li> <li>• Promote active 60minutes across primary.</li> <li>• Coaches in school to deliver a variety of sports, supporting teachers.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	25%

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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily Mile sessions sustained by all classes 3 times a week 15-20 mins towards the 30min goal.	Timetabling of slots some led by class teachers, others by a designated teaching assistant.	£0	All pupils involved in this activity. Children log personal data. Teachers to award certificates in celebration assembly.	Promote use of orienteering trail. Staff to receive more training on use of stations.
Practical training sessions for staff on the new cross curricular orienteering course to enable ore active teaching throughout the school day.	Sessions booked in. Subscription continued for the cross curricular training materials and practical ideas.	£600	Children to take part in more active daily mile sessions.	To develop use of cross curricular trail.
Creating more active playground environment. Input from school council as to what is needed.	Playground leaders to be trained through sports leaders and equipment to be purchased. Purchase more open ended resources to develop creativity. Develop the afternoon play as an active playtime. Continue and develop lunchtime clubs of various sports to enable more activity and participation.	£500	Children accessing new resources. Children involved in a wider range of playground opportunities.	Half termly meetings with playground leaders and school council. Cascade knowledge to other staff members.

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Evaluation:

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>PE is an important part of school's daily life at Morecambe Road. All children are taught the benefits of staying fit and healthy. Achievements of pupils are celebrated in our weekly assemblies. Children have theory lessons as well as practical sessions to help them understand the bigger picture for example the importance of eating healthily to stay fit. Celebrate and inform parents via newsletters and social media.</p>	<p>Staff feedback about any sporting activity or achievement.</p>		<p>All pupils who have taken part/ had success in a sporting activity have been recognised in our Special mention assembly.</p>	<p>To continue to recognise pupils achievements and to widen the activities available for them to take part in.</p>
<p>Develop children's interest in sport by accessing different activities children may not always get an opportunity to try.</p>	<p>Ask children what they would like to have a go at. Use feedback from school council Use sports partnerships and local links to access different activities</p>	<p>£1000</p>	<p>All children will be encouraged to take part in a range of activities ensuring that no matter what their individual situation is they are given the opportunity to succeed.</p>	<p>Continue to broaden children's horizons. Consider adventure days for all children to give them the opportunity to try different activities.</p>

Evaluation:

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to use the PE App for planning and evidence.	LMol to stay updated with training and attend refreshers when available. App re purchased	£250	App being used in PE lessons.	App embedded and used for all areas of PE curriculum.
Staff members to work alongside qualified coach in the delivery of Multi-Skills to enhance the teaching and learning of FMS.	Coach booked in for sessions on Fundamental skills.	£40 per hour	Interventions to be put in place for any children performing significantly below age expectation.	An increase in knowledge and confidence to deliver high quality PE sessions.
CPD opportunities for all staff through Lancashire PE or SSN network.	All staff given opportunities to attend any courses they find of interest to increase knowledge and confidence in PE. Cover to be provided for any staff attending courses.	£350	Staff feel more confident to deliver sessions within curricular or outside curricular time.	An increase in knowledge and confidence to deliver high quality PE sessions.
Continue to promote OAA through cross curricular orienteering.	Practical sessions by LMol for other staff.		More opportunities for OAA. More opportunities to hit active 60 minutes.	OAA increased. Active 60 minutes more accessible for all pupils.

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Evaluation:				
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:				
Continue to offer a broad range of activities both within and outside the curriculum; offered to all pupils.	Use teachers and TAs skills to deliver extra-curricular activities. Use outside agencies such as Morecambe Football Club and Salt Ayre to offer more opportunities.	£1500	Club registers/ All children given opportunity to try activities by offering clubs both within and outside school hours.	Ensure broad and balanced clubs across all of primary.
A variety of OAA activities to be offered, including residential for year 6 pupils. Outdoor adventure day for all pupils within school.	Sessions planned with outside agencies.	£1500	Children experiencing a range of different activities.	All children to experience time out of school accessing activities in different settings.
Offer additional swimming sessions for all KS2	Sessions booked at Heysham High.	£4000	Children given opportunity to swim throughout all of KS2. Excellent way to gain confidence and Improve progression and attainment.	Continue to provide extra swimming across primary.

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Evaluation:				
<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



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<p>To increase the number of competitions children compete in both within and outside of school.</p> <p>Set up in house competitions between classes.</p>	<p>To book competitions through local sports network. To ask staff and children which competitions they would like to be involved in. To link some extra curricular clubs and coaching sessions to competitions.</p> <p>Offer inter and intra club competition opportunities. Meet with teachers to discuss timetable implications. Set up competition.</p>		<p>Children to compete against different schools. As many different children as possible across primary to take part.</p> <p>Children compete against other children.</p> <p>More children able to access as in school time.</p>	<p>Aim to ensure that all children represent the school in at least one competition.</p>
<p>Evaluation:</p>				